

Education and Workforce Development Cabinet

Kentucky Board of Education

Department of Education

(New Administrative Regulation)

703 KAR 5:230. Next Generation Instructional Programs and Support

RELATES TO: KRS 158.6451

STATUTORY AUTHORITY: KRS 158.6453; KRS 158.6455

NECESSITY, FUNCTION, AND CONFORMITY:

KRS 158.6453 requires the Kentucky Board of Education to create and implement a balanced statewide assessment program that measures the achievement of students, schools and districts, complies with the federal No Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et seq., or its successor and ensures accountability.

Section 1. Next-Generation Instructional Programs and Support. (1) The Next-Generation Instructional Programs and Support component of Kentucky's accountability system shall report data for schools and districts in the following category:

(a) Program Reviews

1. Arts and Humanities,
2. Practical Living/Career Studies, and
3. Writing

(2) Data from Program reviews administered as required in KRS 158.6451 and KRS 158.6453 shall be included in the Next-Generation Instructional Programs and Support component.

(3) Data in reporting categories shall be self reported by schools and districts as follows:

(a) Elementary schools shall receive a total number of points generated from program reviews in the three (3) areas of Arts and Humanities, Practical Living/Career Studies and Writing.

(b) Middle schools shall receive a total number of points generated from program reviews in three (3) areas of Arts and Humanities, Practical Living/Career Studies and Writing.

(c) High schools shall receive a total number of points generated from program reviews in three (3) areas of Arts and Humanities, Practical Living/Career Studies and Writing.

Section 2 Calculations for Reporting Categories. (1) Performance on program reviews shall be reported in Next Generation Instructional Programs and Support as follows:

(a) On program reviews, elementary, middle and high schools will receive points at the demonstrator level within each of the four standards of the program review.

(b) On program reviews, elementary, middle and high school's demonstrator points will be added together to get a total number of points for each standard.

(c) On program reviews, elementary, middle and high school's standard points will be added together to get an overall raw score for each program review.

(a) The total number of points earned for each program review shall be weighted in the following manner:

Grade Range	Arts/Humanities	Practical Living	Writing	X	X	Year 1 Total	Year 2 Total
Elementary	33.3	33.3	33.3			100	
Middle	33.3	33.3	33.3			100	
High	33.3	33.3	33.3			100	

(a) If data cannot be calculated for any program review or additional program reviews are added, the weights shall be redistributed using an equal proportion.

(b) The total number of points in Next Generation Instructional Programs and Support shall classify schools and districts into one of three classifications:

(1) Distinguished

(2) Proficient; and

(3) Needs Improvement.

(c) The placement of schools and districts into one of three classifications shall be based on the establishment of cut scores through a standard-setting process utilizing results from the first operational administration of new assessments. The process shall be advised by the National Technical Advisory Panel on Assessment and Accountability, School Curriculum Assessment and Accountability Council and the Office of Education Accountability. The process shall use accepted technical procedures and involve Kentucky school and district administrators and teachers. The Kentucky Board of Education shall review the process and approve the final cut scores that determine placement in one of the three classifications.

(d) Within each of the three classifications, public reports shall indicate the performance of the school at the program and standard level in each of the three (3) program reviews.

Section 3. District program reviews shall be audited using a process and timeline determined by the Kentucky Department of Education.